



# Budget Development Process

## Beecher Hills Elementary School



Strong Students | Strong Schools | Strong Staff | Strong System

# Norms

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will follow the agenda as noticed to the public and stay on task.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.

# *GO Team Budget Development Process*

## **YOUR SCHOOL STRATEGIC PLAN...**

is your roadmap and your role. It is your direction, your priorities, your vision, your present, your future.



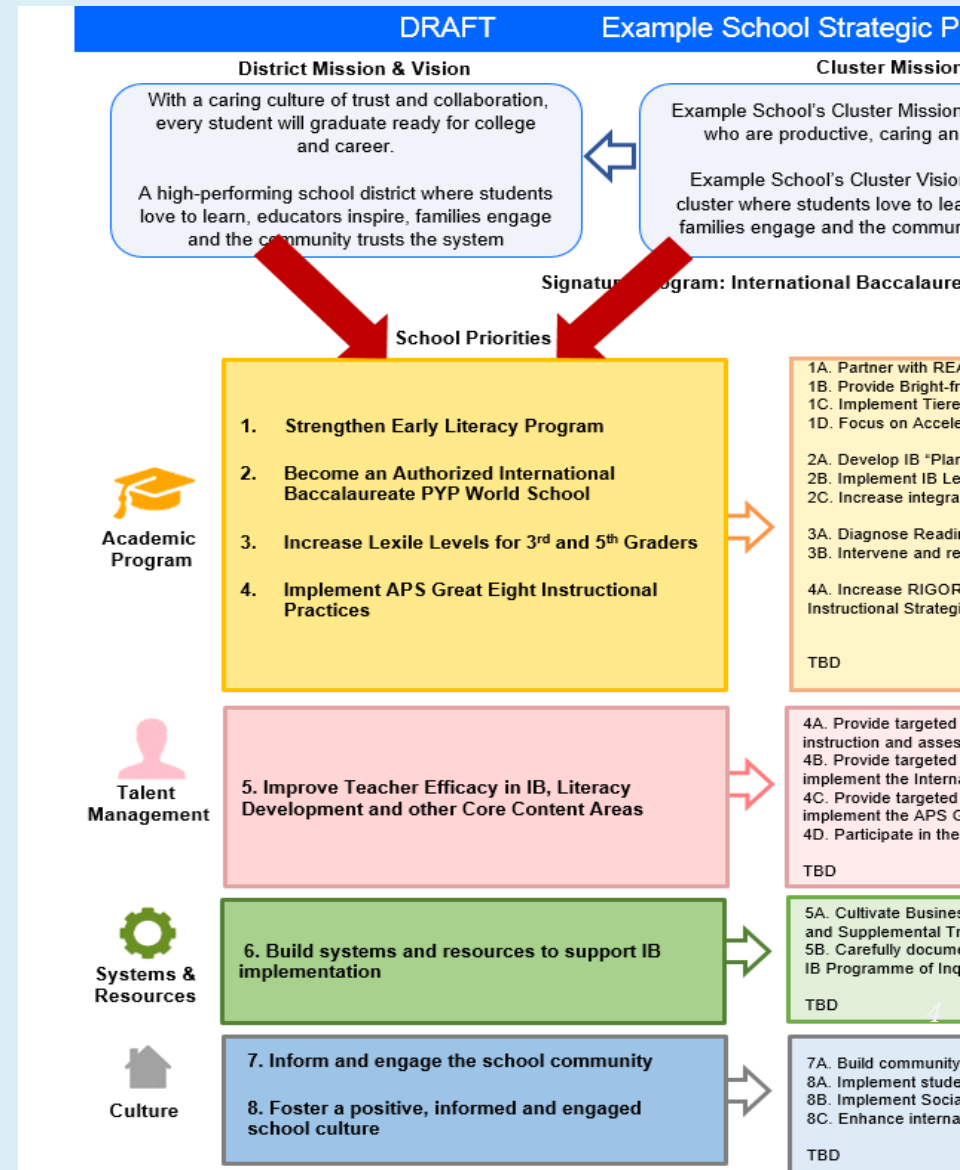
# FY21 Budget Development Process

## Principal's Role

- Design the budget and propose operational changes that can raise student achievement
- Flesh out strategies, implement and manage them at the school level
- Focus on the day-to-day operations
- Serve as the expert on the school
- Hire quality instructional and support personnel

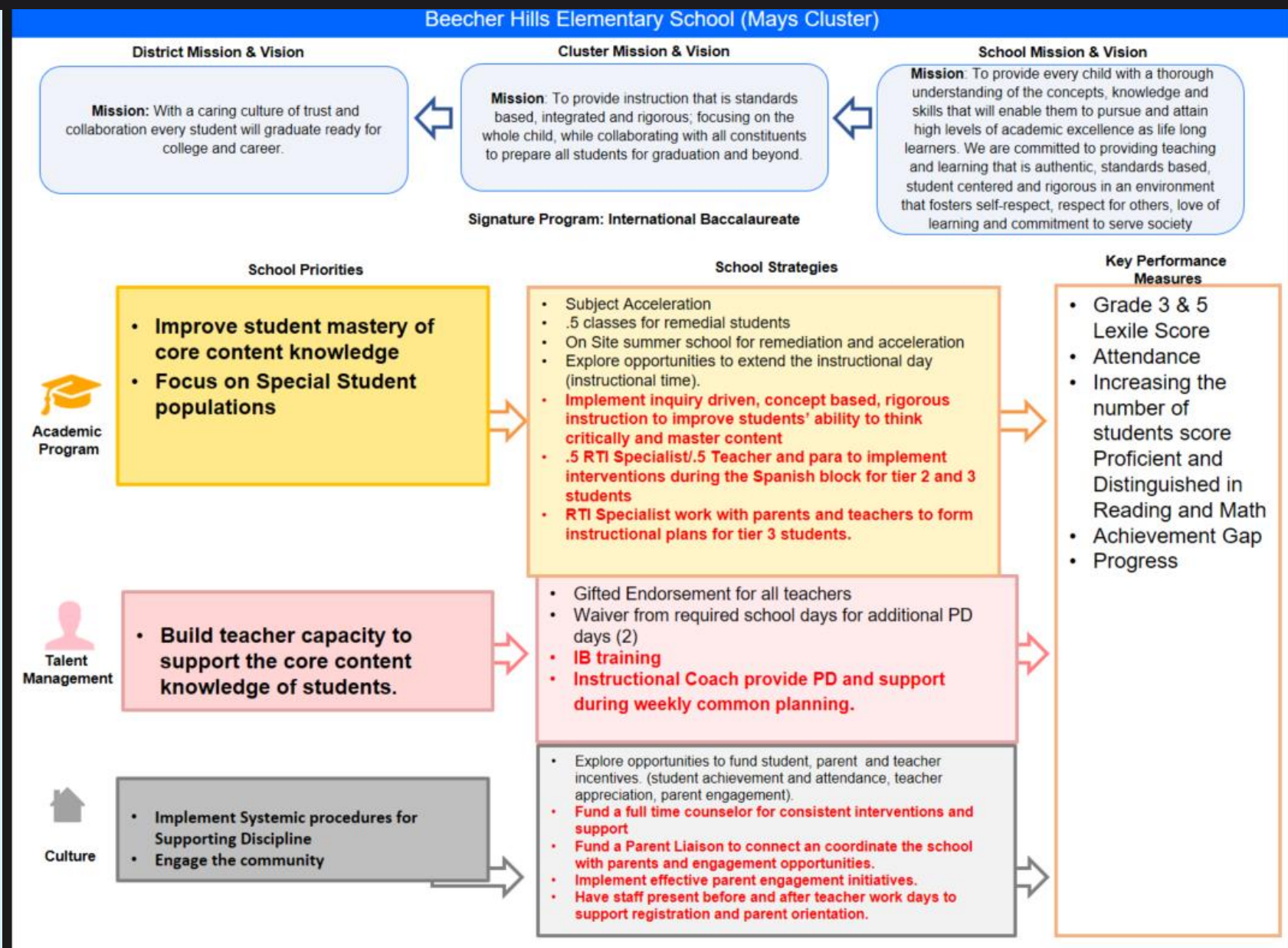
## The GO Team's Role:

- Focus on the big picture (positions and resources, not people)
- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities





# Beecher Hills Strategic Plan



# ***FY21 Priorities & SMART Goals***

## **School Priorities**

- Improve student mastery of core content knowledge.



- Support special student populations in academics, SEL & discipline to close the gap in academic achievement.



## **SMART Goals**

- Increase the percentage of students scoring at the proficient level in the Writing and Language domain of the EOG GMAS from 16% to 20% by May 2022.
- Increase the percentage of student scoring in Proficient in Literacy & Math to 40% or better on the EOG GMAS to 40% or better by May 2022.
- Decrease the percentage of students scoring in beginning on the EOG GMAS to 25% or below in Literacy and Math on the EOG GMAS by May 2022.

- Decrease the percentage of students scoring in beginning on the EOG GMAS to 25% or below in Literacy and Math on the EOG GMAS by May 2022.
- Increase the percentage of students meeting the grade level Lexile Target in grades 3-5 from 45% to 48% by 2022 on the CCRPI.

# ***FY21 Budget Parameters***

<b>FY21 School Priorities</b>	<b>Rationale</b>
<ol style="list-style-type: none"><li>1. Improve student mastery of core content knowledge.</li><li>2. Support special student populations in academics, SEL &amp; discipline to close the gap in academic achievement.</li></ol>	<p>Our GMAS data indicates high student growth in all subjects and a low number/percentage of students scoring in the beginning level, with the continued focus on intervention and support for students who perform below level, are in Spec. Ed., or have 504s.</p> <p>If we improve our resources and teachers ability to have students think critically and respond in writing, then students will not only grow but improve in achievement and proficiency.</p>

# **Discussion of Budget Summary**

## **(Step 4: Budget Choices)**



# *Executive Summary*

- This budget represents an investment plan for our school's students, employees and the community as a whole.
- The budget recommendations are tied directly to the school's strategic vision and direction.
- The proposed budget for the general operations of the school are reflected at \$ 4,200,995
- This investment plan for FY21 accommodates a student population that is projected to be 305 students, which is a increase of 35 students from FY20.

# School Allocation

## FY2021 TOTAL SCHOOL ALLOCATIONS

School	<b>Beecher Hills Elementary School</b>
Location	<b>3051</b>
Level	<b>ES</b>
FY2021 Projected Enrollment	<b>305</b>
Change in Enrollment	<b>35</b>
Total Earned	<b>\$4,200,995</b>

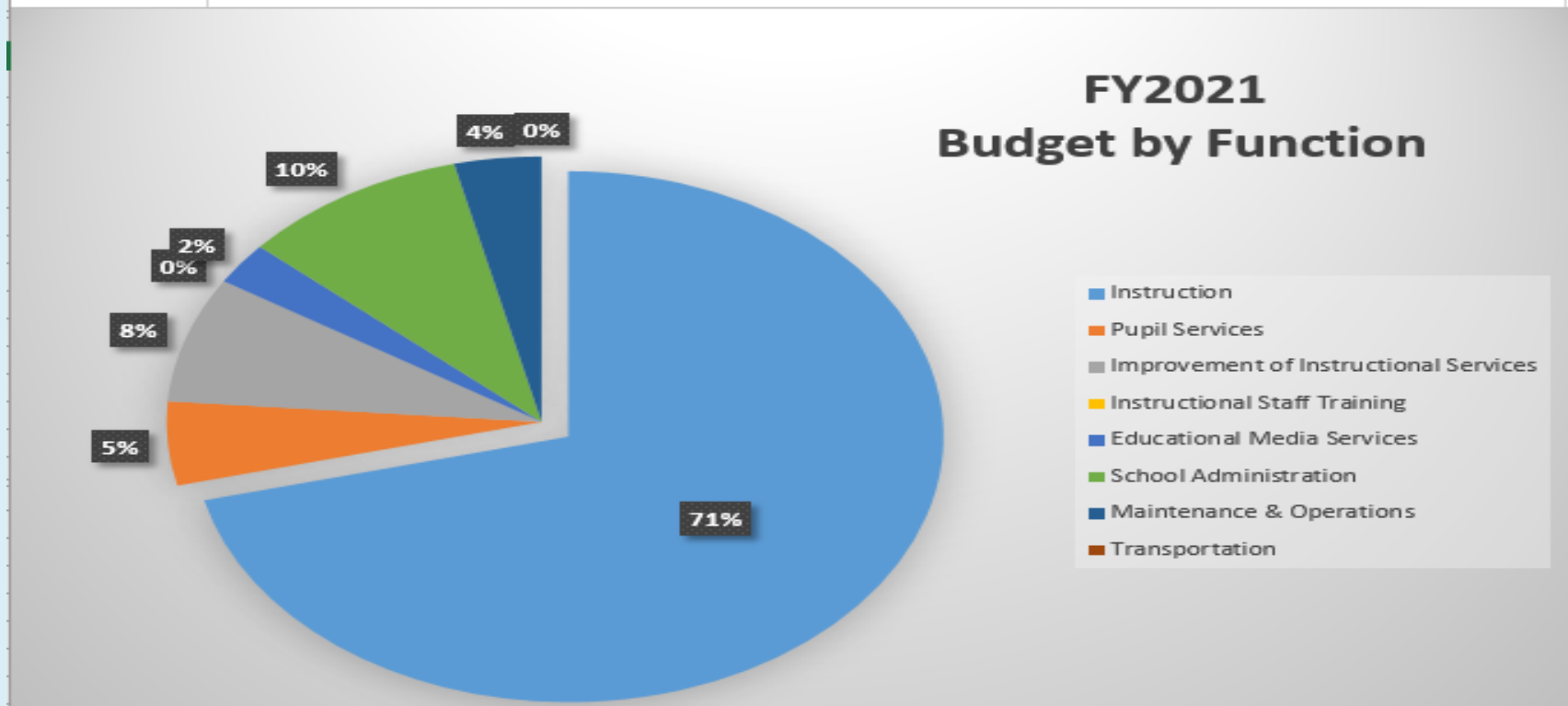
SSF Category	Count	Weight	Allocation
Base Per Pupil	305	\$4,586	\$1,398,729
<b>Grade Level</b>			
Kindergarten	53	0.60	\$145,835
1st	64	0.25	\$73,376
2nd	49	0.25	\$56,178
3rd	54	0.25	\$61,911
4th	43	0.00	\$0
5th	42	0.00	\$0
6th	0	0.12	\$0
7th	0	0.07	\$0
8th	0	0.07	\$0
9th	0	0.07	\$0
10th	0	0.07	\$0
11th	0	0.07	\$0
12th	0	0.07	\$0
Poverty	193	0.50	\$442,549
Concentration of Poverty		0.06	\$28,471
EIP/REP	94	1.05	\$452,638
Special Education	45	0.03	\$6,191
Gifted	22	0.60	\$60,535
Gifted Supplement	0	0.60	\$0
ELL	2	0.15	\$1,376
Small School Supplement	145	0.40	\$265,988
Incoming Performance	0	0.10	\$0

# School Allocation

11	<b>Additional Earnings</b>			
12	Signature			\$232,000
13	Turnaround			\$0
14	Title I			\$180,360
15	Title I Holdback			-\$27,054
16	Title I Family Engagement			\$11,000
17	Title I School Improvement			\$0
18	Title IV Behavior			\$0
19				
20	Field Trip Transportation			\$7,877
21	Dual Campus Supplement			\$0
22	District Funded Stipends			\$10,200
23	Reduction to School Budgets			\$0
24				
25				
26	Total FTE Allotments	10.75		\$743,793
27	<b>Total Additional Earnings</b>			<b>\$1,158,176</b>
28				
29				
30	<b>Total Allocation</b>			<b>\$4,200,995</b>
31				

# Budget by Function (Required)

Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	34.65	\$ 2,976,508	\$ 9,759
2100	Pupil Services	2.70	\$ 213,506	\$ 700
2210	Improvement of Instructional Services	3.00	\$ 320,205	\$ 1,050
2213	Instructional Staff Training	-	\$ -	\$ -
2220	Educational Media Services	1.00	\$ 107,619	\$ 353
2400	School Administration	4.00	\$ 409,097	\$ 1,341
2600	Maintenance & Operations	3.00	\$ 156,971	\$ 515
2700	Transportation	-	\$ -	\$ -
<b>Total</b>		<b>48.35</b>	<b>\$ 4,183,905</b>	<b>\$ 13,718</b>



# What's Next?

- January:
  - GO Team Initial Budget Session (**Jan. 21<sup>st</sup>**)
- February:
  - One-on-one Associate Superintendent discussions Cluster Planning Session (positions sharing, cluster alignment, etc.)
  - Program Manager discussions and approvals
  - GO Team Feedback Session
  - HR Staffing Conferences (**Feb 26th**)
- March:
  - Final GO Team Approval (**February 27<sup>th</sup>???**)

# Questions?



Thank you for your time and attention.



*Slides to Complete After Initial Meeting  
and Before You Meet with Associate Supt.  
And Program Managers*

# *Focus Area Descriptors*

Strategic Plan Categories	District Descriptions of Categories
Academic Program	Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.
Talent Management	We will retain an energized and inspired team of employees who are capable of advancing ever-increasing levels of achievement for students of all backgrounds.
Systems & Resources	We will improve efficiency (productivity, cost, etc.) while also making decisions (including resource allocations) that are grounded in a strategic academic direction and data.
Culture	We will build trust with the community, and we will have engaged stakeholders ( <i>employees, students, parents, community members, partners, etc.</i> ) who are invested in the mission and vision and who support the creation of student-centered learning communities.

# *Description of Strategy Categories*

1. **Budget Parameters** – FY21 funding priorities from the school's 3-5 year strategic plan, ranked by the order of importance
2. **Strategies** – Lays out specific objectives for schools improvement
3. **Request** – “The Ask”. What needs to be funded in order to support the strategy?

# ***FY21 Budget Parameters***

<b>FY21 School Priorities</b>	<b>Rationale</b>
Improve student mastery of core content knowledge.	<p>Our GMAS data indicates high student growth in all subjects and a low number/percentage of students scoring in the beginning level, with the continued focus on intervention and support for students who perform below level, are in Spec. Ed., or have 504s.</p> <p>If we improve our resources and teachers ability to have students think critically and respond in writing, then students will not only grow but improve in achievement and proficiency.</p>
Support special student populations in academics, SEL & discipline to close the gap in academic achievement.	

# FY21 Strategic Plan Break-out

Priorities	Focus Area	Strategies	Requests	Amount
Improve student mastery of core content knowledge.	Academics	<ul style="list-style-type: none"> <li>Structured enrichment/ acceleration time</li> <li>Build teacher capacity on high yield instructional strategies that support vocab development, writing and critical thinking</li> <li>Engage families in data and academic conversations</li> </ul>	<ul style="list-style-type: none"> <li>Teacher stipends for afterschool enrichment &amp; teacher leaders</li> <li>Ins Coaches</li> <li>IB Training</li> <li>Literacy Lab/Teacher</li> <li>Materials for APTT and Student Led Conferences</li> </ul>	<ul style="list-style-type: none"> <li>\$10,500</li> <li>\$215,898</li> <li>\$5850</li> <li>\$95,000</li> <li>\$3000</li> </ul>
Support special student populations in academics, SEL & discipline to close the gap in academic achievement.	Academics	<ul style="list-style-type: none"> <li>Targeted small group instruction</li> <li>Extended learning time before school day and specials block for intervention</li> <li>Engage families in data and academic conversations</li> </ul>	<ul style="list-style-type: none"> <li>Intervention Paras</li> <li>Lexia Online Intervention</li> <li>Online levelled readers (reading atoz)</li> </ul>	<ul style="list-style-type: none"> <li>\$125,850</li> <li>\$6000</li> <li>\$3000</li> </ul>

# Questions to Consider

1. Are our school's priorities (from your strategic plan) reflected in this budget?
  - a. Are new positions and/or resources included in the budget to address our major priorities?
  - b. Do we know (as a team) the plan to support implementation of these priorities beyond the budget (ex. What strategies will be implemented)?
  - c. What tradeoffs are being made in order to support these priorities?
2. How are district and cluster priorities reflected in our budget?
  - a. Cluster priorities- what staff, materials, etc. are dedicated to supporting our cluster's priorities?
  - b. Signature programs- what staff, materials, etc. are dedicated to supporting our signature program?
  - c. Are there positions our school will share with another school, i.e. nurse, counselor?